

JUNIOR DEBATING CLASSES 7

Session 1: Introductions

1. **Introduction:**
Goals, being active, here: allowed to make mistakes!
2. **What is a debate?**
 - Difference to discussions
 - Aim
 - Structure
 - Participating teams
 - Rules
3. **What makes a good debater?**
Skills of debating: argue rationally / rich language / listening
Self reflection of students: What is your greatest strength so far?
4. **A short flawed model debate between two teachers**
Students are asked to evaluate it according to the debating skills mentioned above
5. **Activity for the students with a simple debate motion:**
Three students on each side in front of class (Example for a simple topic: “It is better to live in a village than in a city – yes or no?”)
6. **Introduction of ARGUMENT MODEL:**
 - A = Assertion
 - R = Reasoning
 - E = Evidence
 - + L = Link back to the Assertion
7. **Activity for students: students construct arguments along the model**
“I say... / “My reason is...” / “My example is...”
Students argue in front of class
(Example for a simple topic: “Watching TV is harmful for kids till 4th grade – yes or no?”)