

Activity 26

“Setting Priorities”

Goals: set priorities in groups / foster teamwork

The teacher divides students into groups of four and splits them between “Yes” and “No” arguments to a debate topic.

The teacher provides each group with four arguments – each on a card – for its position.

The groups are asked to arrange the cards: Only three arguments will be accepted; they have to decide which one they will discard.

After this, they have to agree on the most important one to be placed on the top of the priority list, the second most important one to follow and the third important one is placed at the bottom.

In the plenary each group has to say why their first argument is the most important one. The choices will be compared and similarities and differences between the groups will be discussed.