

Activity 15

“Newspaper Headlines”

Goals: understand a debate position / foster a convincing language

Teacher gives a topic

(for example: “Should the local radio stations only play local music, yes or no?”)

Students will be divided into yes- and no-groups: The yes-groups are asked to turn the yes-Position into a short headline and write it on a coloured paper – the other group does the same for the no-Position.

Each group is asked to hold up the headline and talk about it by elaborating about their position.