

Activity 14

“Brainstorm For Arguments”

Goals: reduce inhibition to find arguments / prioritise arguments / strengthen teamwork

Two groups each of up to five students work on opposing positions to a debate topic. The two groups are placed each around a table which is covered by a large paper sheet.

Each student gets sticky notes and writes some key words on it for a possible argument: always one sticky note per argument.

After some time the teacher asks them to stick their notes on the big paper sheet: doubles of arguments are placed together.

In a next stage the groups are asked to decide about the three most important ones: scrapping the insignificant ones and join together similar arguments.

After this, they should write a name/a title to each of these arguments (not longer than three words)

Now they are asked to divide the arguments among themselves, to work them out and to decide who will do the Opening Speech and the Final Speech.

Each group now holds together a speech about their arguments:

- Introduction:
Who we are; what we stand for; preview of arguments (titles)
- The arguments presented by different team members
- Closing Speech: Restate your arguments; appeal to vote for this position