Activity 4

"Storytelling"

Goals: building on each other / listening / improvisation

The teacher brings a soft ball, she holds it in her hand when starting to tell a story. She says only one sentence. The teacher gives the soft ball to the next in the circle who has to repeat the teacher's sentence and than adds another sentence. The student gives the soft ball to the next student in the circle who now repeats the sentence of the student before her (not the other sentences) and adds a new sentence to the story. The soft ball goes around in this way until the circle comes to an end.

Reflection:

What might this to have to do with debating? Are there parallels?

The teacher emphasises the need to listen,

- to build on what others said,
- to speak in a certain order and
- to improvise in debating.