

## Activity 18

“Make it Stronger!”

Goal: differentiate between strong and weak arguments

Each student (or pairs of students) are given a debate position.

They have to develop one argument (with reason, evidence, and linking back to the position).

Students present their argument and the others are asked by the teacher:

“Which part of the argument (reason or evidence) was your strongest?”

“How could you make the weaker part stronger?”