

## Activity 17

### “Multiple Choice For Reasons”

Goal: distinguish between strong and less strong arguments

The teacher gives the students a multiple-choice worksheet about different reasons for one debate position, for example:

Smoking should be banned in public places, because

- a) It is bad for health
- b) It gives people bad breath and makes their teeth yellow
- c) Second-hand smoking is harmful for non-smokers.

Students prioritise reasons for supporting their particular debate position according to:

- the strongest,
- the second strongest and
- the least strong.

Teacher develops more examples for such a multiple-choice activity.