

JUNIOR DEBATING CLASSES 7

Session 2: Counterargument Model

Review

Partner work or individual work with worksheets

Worksheets for example with the following positions:

- Learning English is more important than learning Math!
- Learning Math is more important than learning English!
- Sports at school is more important than Technology!
- Technology at school is more important than Sports!
- Art at school is more important than learning History!
- History classes are more important than learning Art!
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Teacher collects the worksheets.

Introduction of the model for constructing counterarguments

In a counterargument, students have to demonstrate:

- That they listen to the others
- That they take the arguments of the others seriously
- They have to compare the arguments of the others with their own argument and say why their argument is stronger

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The model:

“You say that...” /

“I disagree because...”/

“My argument is stronger than yours because...”

Students are asked to give a counterargument to a certain position along this Model

(For example taking up the following topic:

“Art classes should be given until grade 11 because in Art, students can develop their creativity!”)