

JUNIOR DEBATING CLASSES 7

Session 6: Body language and style of presentation

1. Comment on worksheets from the previous session

2. Body language and style:

Teacher teaches the students about body language:

“Show your BEST!”

B = Body Posture

E = Eye Contact

S = Speech (simple words/short sentences)

T = Tone of Voice (not mumbling / not whispering / not shouting / not hurrying / variation of volume and pace of speaking)

Some students can try out in front of class showing a convincing body language and style by saying one sentence (for example: “Yes, I am able to do this!”)

3. Preparing a speech:

The teacher might tell the following story:

“Imagine the world is struck by a great disaster. There are only seven people who survive: they have different professions/life situations. They all want to rebuild the world and help mankind live again. But the earth, as it is after the disaster, can sustain only six people, not seven. Everyone has to make a small speech of about one minute in order to convince the others that she is the most important one for survival.”

Students, probably in pairs, draw a paper out of a box with a name of a profession / life situations. They have to prepare a speech of about one minute, in which each of them proves that she is the most important one for the survival of mankind.

The paper the students draw gives one profession and the structure of the speech: Opening / Two arguments with reason and example / Closing of the speech

The teacher emphasises the importance of a clear speech structure (sign posting) and a motivating closing of the speech, which is the last chance to convince!

The professions / life situations are:

- A medical doctor
- A farmer
- A pregnant woman
- An religious expert
- An engineer
- An artist (f. e.: a musician)
- A policeman

Students hold their speeches. The teacher keeps the time.

Reflection on body language, on a clear opening and a motivating closing.

The teacher collects the worksheets.