

JUNIOR DEBATING CLASSES 7

Session 5: Introduction to small speeches

1. Review of the debate expressions

2. Introduction of a simple speech model

Difference between talking to a friend and a speech in front of many people

Teacher might demonstrate a small speech that has some flaws: for example: no eye contact / shuffling in one's notes / putting hands in the pocket / crossing arms / "dancing" / a rambling talk that goes nowhere.

Questions to the students:

- Was it easy to listen, if not why not?
- Did you recognise mistakes the speaker made? Which ones?

A proper speech should have a structure with the elements:

- The opening
- The body of a speech (with three parts, linked by signposts)
- The conclusion

Teacher gives a model speech with the above mentioned structure about a topic of interest for the students.

3. Exercise: Preparing small speeches

Everybody gets a topic and a worksheet. The speech starts with a short opening, continues with two reasons (at least one with an example) and it ends with a conclusion, for example with an appeal to the audience.

Some suggestions for topics which the students get randomly:

- My hero
- The job I want to have when I am an adult
- The animal I like most
- The behaviour I do not like in others
- The place I would like to travel to one day
- The person I would like to meet one day
- One thing I would take with me if I had to be on a deserted island
- What I would do if I were a king / queen for one day

Students prepare and hold their speeches.

Teacher collects the worksheets.