

## Activity 22

### “Make the Language Rich!”

Goals: foster a persuasive language / develop divergent perspectives on one issue

Teacher divides students in pairs.

Each pair gets another statement and is asked to develop it into a positive statement and a negative statement.

For this, they have to change the adjective in the given sentence.

For example: “Cairo is the largest city in Egypt.”

a) Positive version of the sentence: “Cairo is the most developed city in Egypt”

b) Negative version of the sentence: “Cairo is more overcrowded by cars than any other city in Egypt”.

Important: The basic message of the sentence must be kept.

But the different perspectives on a certain topic should be shown.

Possible statements (or others):

“It is a hot day today”

“The table is small”

“The school has many students”

“The football star is famous”