

Activity 16

“Defend the Indefensible!”

Goals: develop creative thinking /
think about a position they probably do not agree with

Teacher splits the group into two or more teams.

Each group gets a somewhat crazy position and has to defend it towards the teacher.

The teacher says whether they found reasonable arguments and convincing evidence.

Some example for “indefensible” positions:

All sheep should be painted orange / All houses should be built of chocolate / schools should offer students free bananas.