

Activity 10

“Four-Corner Debate”

Goal: understand the concept of participatory debating

Teacher asks: “What is most important in a debate? We have four corners in the room. Each corner represents a certain position:”

- Corner: Teamwork is most important in debating
- Corner: Strong arguments are most important in debating
- Corner: Coping with stress is most important in debating
- Corner: The preparation of a debate is most important in debating

Students quickly stand in one of these corners of the room.

With the other students who are standing in the same corner, they exchange why they chose to stand here and what arguments they find for their position.

After 5-7 minutes, the teacher asks the four groups to give arguments for their position. Teacher also encourages spontaneous counterarguments.

Reflection:

- On fair play / respectfulness and listening to the other groups
- “Was your position swayed at all by the arguments of the others?
Are there students who would like to move now to another corner/position?
Why?”