

Activity 2

“Rapid Fire Debate”

Goals: to develop spontaneous arguments / feel the joy of debating

Teacher explains:

I will give you two alternative positions for debating:

- if you think “yes” you go to this side of the room,
- if you think “no” you go to the other side of the room.

Think about REASONS and EXAMPLES for your answer.

You can write some key words on a yellow stick note if you want.

Examples for topics:

- a) Who makes the better pet: cats or dogs?
- b) What is more fun, to be a student or to be a teacher?
- c) Where do you prefer to live, in Alaska or in China?

Students have a quick debate between the two positions.